10th Grade English

Materials needed: Laptop cart, Teacher powerpoint presentation

Standard: W.8.10. Gather relevant information from multiple authoritative print and digital sources.

* Use advanced searches effectively.
* Assess the usefulness of each source in answering the research question.
* Integrate information into the text selectively to maintain the flow of ideas.
* Avoid plagiarism.
* Follow a standard format for citation that is appropriate for the discipline and writing type.

Objectives:

* TLW **analyze** and research a vast number of sources
* TLW **distinguish** the difference between primary, secondary, and tertiary sources

Learning Activities:

* PowerPoint
  + Instructions about how to log onto the library website
  + Step-by-step direction on how to access **peer reviewed** journals and articles
  + Information about how to save/print/cite those articles
  + Details about the differences between primary, secondary, and tertiary sources and the instances in which they are acceptable to be used in an academic paper
  + What makes a non-academic work reliable?
  + Give instructions on how to complete an annotated bibliography
* Guided Discovery
  + Allow students to grab laptops from the cart and log onto the library website and access the academic articles
  + Ask them to search for articles that pertain to their primary source
  + Go around and address every student’s questions and concerns while the other students are working individually
* Collaborative Work
  + Give students time to talk in small groups about the articles they have found and the ideas that they have for their research

Assessment:

* The students will take notes during the Powerpoint presentation
* The students will create an annotated bibliography using (2) of the sources that they found while researching
* Teacher observation and questioning will be used to make sure that the students know the importance and the basics of how to research for an academic paper